南投縣私立普台國民小學 113 學年度彈性學習課程計畫

【第一學期】

課程名稱	國際文化		年級	五年級	
彈性學習課程	■統整性(■主題□專題□議題)探究部□社團活動與技藝課程	果程	上課節數	每週2節、21週、共42節	
類別	□特殊需求領域課程 □其他類課程		設計教師	英文教師群	
配合融入之領域及議題	□國語文 単英語文(不含國小低年經 □本土語文□臺灣手語 □新住民語 □數學 □生活課程 □健康與體 □社會 □自然科學 □藝術 ■綜合活動 □資訊科技(國小) □科技(國中)	文育	□能源教育 □安全教育 □家庭教育 □戶外教育	□海洋教育 □品德教育 □科技教育 □資訊教育 □防災教育 □閱讀素養 □原住民教育■國際教育 文化教育 □生涯規劃教育	
對應的學校願景	長程教育、永續經營、 教學成果、走向國際		重視品格教育的長程終 能,共同走向國際。	身學習,培養社會菁英,讓學生將教學成果學到的技	
設計理念	Talking and asking with target senten designed to reinforce the students' ab			conversation. Worksheets and the Reader's Theater are	
總綱核心素養 具體內涵			能。 綜-E-C3	訊息的能力,能運用基本邏輯思考策略提升學習效,尊重關懷不同族群,理解並包容文化的多元性。	
課程目標	 Ss are able to explore the food and environmental characteristics of diverse cities through English Ss are able to understand and appreciate different cultures, be aware of cultural differences, and cultivate tolerance for different cultures ∘ 				

教	學進度						
週次	單元名稱 /節數	學習表現	學習內容	學習目標	學習活動	學習評量	教材 學習資源
1-4	Unit1 Buildings/ Prepositions /1 節	懂課堂中所學的字詞。 綜合 3c-III-1 尊 重與關懷不同的 族群,理解並欣	詞,其中必須拼寫	Understand the main content of passages through reading and using reading skills, and cultivate the ability to respect different cultures.	Warm-up: Unit 1 Vocabulary Tt will quickly show the pictures to explain the meaning of the words to refresh their memory. Follow-up activity: Video Tt will provide Ss with 3 questions to think about while watching it. Wrap-up: New vocabulary words are introduced to Ss for them to understand the concept of the lesson. Ss will then write the words in their notebook for retention.	Worksheet - Students combine some syllables together to form the words. Oral performance- Students practice the script and perform the Reader's Theater Read aloud- Students show their chants in front of others.	English time 5 Wordwall worksheet
5-8	Unit2 Food/ Quantities /1 節	懂課堂中所學的字詞。 綜合 3c-III-1 尊 重與關懷不同的 族群,理解並欣	英語 Ac-III-4 國小階段所學字詞(能聽、讀、說 300字詞,其中必須拼寫 180字詞)綜合 Cc-III-3 生活在不同文化中的經驗和感受。	Students will be able to learn some easy words of food. Students will be able to use the target sentences about asking how many/ much food.	Warm-up: Unit 2 Vocabulary Students listen and repeat, pointing to each word in the vocabulary box. Follow-up activity: Say the words in random order. Students point to them in the vocabulary box. Students point to each of the target vocabulary items in the scene and name them Wrap-up: New vocabulary words are	Students practice the script and perform the	English time 5 Wordwall worksheet

付件 3-3							
教	學進度						
週次	單元名稱 /節數	學習表現	學習內容	學習目標	學習活動	學習評量	教材 學習資源
					introduced to Ss for them to understand the concept of the lesson. Ss will then write the words in their notebook for retention.		
9-12	Unit3 Daily Activities/ Alone or With Others /1 節	懂課堂中所學的字詞。 綜合 3c-III-1 尊 重與關懷不同的 族群,理解並欣	英語 Ac-III-4 國小階段所學字詞(能聽、讀、說 300 字詞,其中必須拼寫 180 字詞)綜合 Cc-III-3 生活在不同文化中的經驗和感受。	Students will be able to write the target words. Students will be able to readthe target sentences.	Warm-up: Unit 3 Vocabulary Tt will quickly show the pictures to explain the meaning of the words to refresh their memory. Follow-up activity: Video Tt will provide Ss with 3 questions to think about while watching it. Wrap-up: New vocabulary words are introduced to Ss for them to understand the concept of the lesson. Ss will then write the words in their notebook for retention.	Worksheet - Students combine some syllables together to form the words. Oral performance- Students practice the script and perform the Reader's Theater Read aloud- Students show their chants in front of others.	English time 5 Wordwall worksheet
13-16	Unit4 Activities at a Movie Studio/ Frequency /1 節	懂課堂中所學的字詞。 綜合 3c-III-1 尊 重與關懷不同的 族群,理解並欣	英語 Ac-III-4 國小階段所學字詞(能聽、讀、說 300字詞,其中必須拼寫 180字詞)綜合 Cc-III-3 生活在不同文化中的廢和感受。	Students will be able to memorize the target words. Students will be able to readthe target sentences.	Warm-up: Unit 4 Vocabulary Students listen and repeat, pointing to each word in the vocabulary box. Follow-up activity: Say the words in random order. Students point to them in the vocabulary box. Students point to each of the target vocabulary items in the scene and name them Wrap-up: New vocabulary words are introduced to Ss for them to understand the concept of the lesson. Ss will then write the words in their notebook for retention.	Oral performance-Students practice	English time 5 Wordwall worksheet
17-21	Unit5 Activities in Town/ Frequency /1 節	懂課堂中所學的字詞。 綜合 3c-III-1 尊 重與關懷不同的 族群,理解並欣	英語 Ac-III-4 國小階段所學字詞(能聽、讀、說 300字詞,其中必須拼寫 180字詞)綜合 Cc-III-3 生活在不同文化中的經驗和感受。	Students will be able to write the target words. Students will be able to read the target sentences.	Warm-up: Unit 5 Vocabulary Tt will quickly show the pictures to explain the meaning of the words to refresh their memory. Follow-up activity: Video Tt will provide Ss with 5 questions to think about while watching it. Wrap-up: New vocabulary words are introduced to Ss for them to understand the concept of the lesson. Ss will then write the words in their notebook for retention.	Worksheet - Students combine some syllables together to form the words. Oral performance- Students practice the script and perform the Reader's Theater Read aloud- Students show their chants in front of others.	English time 5 Wordwall worksheet

南投縣私立普台國民小學 113 學年度彈性學習課程計畫

【第二學期】

課程名稱	國際文化		年級	五年級	
彈性學習課程	■統整性(■主題□專題□議題)探究部□社團活動與技藝課程	果程	上課節數	每週2節、21週、共42節	
類別	□特殊需求領域課程 □其他類課程		設計教師	英文教師群	
配合融入之領域及議題	□國語文 単英語文(不含國小低年經 □本土語文□臺灣手語 □新住民語 □數學 □生活課程 □健康與體 □社會 □自然科學 □藝術 ■綜合活動 □資訊科技(國小) □科技(國中)	文育	□能源教育 □安全教育 □家庭教育 □戶外教育	□海洋教育 □品德教育 □科技教育 □資訊教育 □防災教育 □閱讀素養 □原住民教育■國際教育 文化教育 □生涯規劃教育	
對應的學校願景	長程教育、永續經營、 與學校願景呼 重視品格教育的長程終身學習,培養社會教學成果、走向國際 應之說明 能,共同走向國際。		身學習,培養社會菁英,讓學生將教學成果學到的技		
設計理念	Talking and asking with target senten designed to reinforce the students' ab			conversation. Worksheets and the Reader's Theater are	
總綱核心素養 具體內涵			能。 綜-E-C3	訊息的能力,能運用基本邏輯思考策略提升學習效,尊重關懷不同族群,理解並包容文化的多元性。	
課程目標	 Ss are able to explore the food and environmental characteristics of diverse cities through English Ss are able to understand and appreciate different cultures, be aware of cultural differences, and cultivate tolerance for different cultures ∘ 				

	教	學進度						
週	次	單元名稱 /節數	學習表現	學習內容	學習目標	學習活動	學習評量	教材 學習資源
1-	4	II. it C. Marsia al	懂課堂中所學的字詞。 綜合 3c-III-1 尊 重與關懷不同的	綜合 Cc-III-3 生活 在不同文化中的經	Students will be able to memorize the instruments in this unite. Students will be able to read and use the target sentences.	Warm-up: Unit 6 Vocabulary Students listen and repeat, pointing to each word in the vocabulary box. Follow-up activity: Say the words in random order. Students point to them in the vocabulary box. Students point to each of the target vocabulary items in the scene and name them Wrap-up: New vocabulary words are introduced to Ss for them to understand the concept of the lesson. Ss will then write the words in their notebook for retention.	Oral performance-Students practice	English time 5 Wordwall worksheet

教	學進度						W.11
週次	單元名稱/節數	學習表現	學習內容	學習目標	學習活動	學習評量	教材 學習資源
5-8	Unit7 Animals/ Movement /1 節	懂課堂中所學的字詞。 綜合 3c-III-1 尊 重與關懷不同的 族群,理解並欣	英語 Ac-III-4 國小階段所學字詞(能聽、讀、說 300字詞,其中必須拼寫 180字詞)綜合 Cc-III-3 生活在不同文化中的經驗和感受。	Students will be able to memorize the animals name in this unite. Students will be able to read and use the target sentences.	Warm-up: Unit 7 Vocabulary Tt will quickly show the pictures to explain the meaning of the words to refresh their memory. Follow-up activity: Video Tt will provide Ss with 5 questions to think about while watching it. Wrap-up: New vocabulary words are introduced to Ss for them to understand the concept of the lesson. Ss will then write the words in their notebook for retention.	Worksheet - Students combine some syllables together to form the words. Oral performance- Students practice the script and perform the Reader's Theater Read aloud- Students show their chants in front of others.	English time 5 Wordwall worksheet
9-12	Unit8 Young Children's Activities/ Remembering Abilities /1 節	懂課堂中所學的字詞。 綜合 3c-III-1 尊 重與關懷不同的 族群,理解並欣	英語 Ac-III-4 國小階段所學字詞(能聽、讀、說 300字詞,其中必須拼寫 180字詞)綜合 Cc-III-3 生活在不同文化中的經驗和感受。	Students will be able to memorize the activities of kids in this unite. Students will be able to read and use the target sentences.	Warm-up: Unit 8 Vocabulary Students listen and repeat, pointing to each word in the vocabulary box. Follow-up activity: Say the words in random order. Students point to them in the vocabulary box. Students point to each of the target vocabulary items in the scene and name them Wrap-up: New vocabulary words are introduced to Ss for them to understand the concept of the lesson. Ss will then write the words in their notebook for retention.	Oral performance-Students practice	English time 5 Wordwall worksheet
13-16		懂課堂中所學的字詞。 綜合 3c-III-1 尊 重與關懷不同的 族群,理解並欣	英語 Ac-III-4 國小階段所學字詞(能聽、讀、說 300字詞,其中必須拼寫 180字詞)綜合 Cc-III-3 生活在不同文化中的經驗和感受。	Students will be able to memorize the cities name in this unite. Students will be able to read and use the target sentences.	Warm-up: Unit 9 Vocabulary Tt will quickly show the pictures to explain the meaning of the words to refresh their memory. Follow-up activity: Video Tt will provide Ss with 5 questions to think about while watching it. Wrap-up: New vocabulary words are introduced to Ss for them to understand the concept of the lesson. Ss will then write the words in their notebook for retention.	Worksheet - Students combine some syllables together to form the words. Oral performance- Students practice the script and perform the Reader's Theater Read aloud- Students show their chants in front of others.	English time 5 Wordwall worksheet
17-21	Unit10 Actions at School/ Consequences /1 節	懂課堂中所學的字詞。 綜合 3c-III-1 尊 重與關懷不同的 族群,理解並欣	英語 Ac-III-4 國小階段所學字詞(能聽、讀、說 300字詞,其中必須拼寫 180字詞)綜合 Cc-III-3 生活在不同文化中的經驗和感受。	Students will be able to use the target words. Students will be able to read the target sentences and understand the grammar of the unite.	Warm-up: Unit 10 Vocabulary Students listen and repeat, pointing to each word in the vocabulary box. Follow-up activity: Say the words in random order. Students point to them in the vocabulary box. Students point to each of the target vocabulary items in the scene and name them Wrap-up: New vocabulary words are introduced to Ss for them to understand the concept of the lesson. Ss will then write the words in their notebook for retention.	Worksheet - Students combine some syllables together to form the words. Oral performance- Students practice the script and perform the Reader's Theater Read aloud- Students show their chants in front of others.	English time 5 Wordwall worksheet