南投縣私立普台國民小學113學年度彈性學習課程—主題式教學教案

一、課程設計原則與教學理念說明

● 課程目標

Preparation of multiple activities allows Ss to catch up with the pace of learning. Offer Ss further practice with the target language.

● 課程架構



二、主題說明

彈性學習課程類 別		統整性(■主題□專題□議題)探究課程	設計者	英文教師群			
		1 年級	總節數	共 42 節,上下學期各 21 節。 每節 40 分鐘,共 1680 分鐘。			
主是	0名稱	國際文化					
		設計依據					
		國-E-A2 具備探索問題的思考能力	,並透過體	驗與實踐處理日常生活問題。			
	總綱	網 生活-E-C3 具備理解與關心本土與國際事務的素養,並認識與包容文化的					
		多元性。					
核心		國-E-A2					
素養		透過語文學習,掌握文本要旨、發展學習及解決問題策略、初探邏輯思維,					
	領綱	並透過體驗與實踐,處理日常生活問題。					
		生活-生活-E-C3					
		欣賞周遭不同族群與文化內涵的異同,體驗與覺察生活中全球關連的現象。					
與其他領域/科目的		国本					
連結			國語文、生活課程				
議題	安 所 內 3	多 E3 認識不同的文化概念,如族	群、階級、	性別、宗教等。			
融入	實質內沼	國 E1 了解我國與世界其他國家的	文化特質。				

	所融入之單 元	Unit1IN THE NEIBORHOOD \ Unit2 IN THE MEADOW \ Unit3 ON THE FARM \ Unit4 AT THE STATIONARY STORE \ Unit5 AT SCHOOL \ Unit6 IN GYM CLASS \ Unit7 AT THE FOOD COURT \ Unit8 AT THE SUPERMARKET \ Unit9 AT THE CIRCUS \ Unit10 AROUND TOWN \ Unit11 IN ANNIE'S YARD \ Unit12 AT THE PARK				
教	文材來源	English tim	ne 1			
教學	:設備/資源	wordwall	e-Book			
			各單元與學習目標			
單	1元名稱		學習重點	學習目標		
Unit1IN	N THE	學習表現	生活 1-I-2 覺察每個人均有其獨特性與長處,進而欣賞自己的優點、喜歡自己。 國語 1-I-1 養成專心聆聽的習慣,尊重對方的發言。	Ss are able to use the main content of passages through reading.		
NEIBORHOOD		學習內容	生活 C-I-1 事物特性與現象的探究。 國語 Aa-I-2 聲調及其正確的標注 方式。			
Unit2 IN THE MEADOW		學習表現學習內容	生活 2-I-1 以感官和知覺探索生活中的人、事、物,覺察事物及環境的特性。 國語 2-I-3 與他人交談時,能適當的提問、合宜的回答,並分享想法。 生活 B-I-1 自然環境之美的感受。 國語 Ac-I-1 常用標點符號。	Ss are able to listen and spell the words.		
Unit3 ON THE FARM		學習表現學習內容	生活 2-I-3 探索生活中的人、事、物,並體會彼此之間會相互影響。 國語 1-I-2 能學習聆聽不同的媒材,說出聆聽的內容。 生活 B-I-1 自然環境之美的感受。 國語 Ac-I-1 常用標點符號。	Ss are able to read the passages and know the main idea.		
Unit4 AT THE STATIONARY STOR		學習表現學習內容	生活 3-I-1 願意參與各種學習活動,表現好奇與求知探究之心。 國語 1-I-3 能理解話語、詩歌、故事的訊息,有適切的表情跟肢體語言。 生活 C-I-5 知識與方法的運用、組合與創新。 國語 Ac-I-3 基本文句的語氣與意	Ss are able to read the words learned in class and role play the conversation.		

		義。	
Unit5 AT SCHOOL	學習表現學習內容	生活 7-I-1 以對方能理解的語彙或方式,表達對人、事、物的觀察與意見。 國語 2-I-1 以正確發音流利的說出語意完整的話。 生活 D-I-3 聆聽與回應的表現。 國語 Be-I-1 在生活應用方面,如自我介紹、日記的格式與寫作方法。	Ss are able to identify words according to the learned letter spelling rules.
Unit6 IN GYM CLASS	學習表現學習內容	生活 6-I-1 覺察自己可能對生活中的人、事、物產生影響,學習調整情緒與行為。國語 5-I-1 以適切的速率正確地朗讀文本。 生活 E-I-1 生活習慣的養成。 國語 Ca-I-1 各類文本中與日常生	Ss are able to understand sentence pattern and make sentences.
Unit7 AT THE FOOD COURT	學習表現	活相關的文化內涵。 生活 4-I-3 運用各種表現與創造的方法與形式,美化生活、增加生活的趣味。 國語 5-I-4 了解文本中的重要訊息與觀點。 生活 F-I-3 時間分配及做事程序	Ss are able to understand sentence pattern and write down the sentences.
	學習內容學習表現	的規劃練習。 國語 Bb-I-2 人際交流的情感。 生活 7-I-3 覺知他人的感受,體會 他人的立場及學習體諒他人,並 尊重和自己不同觀點的意見。 國語 5-I-2 認識常用標點符號。	So are able to understand
Unit8 AT THE SUPERMARKET	學習內容	図語 3-1-2 認識吊用標點付號。 生活 E-I-3 自我行為的檢視與調整。 國語 Be-I-2 在人際溝通方面,以書信、卡片等慣用語彙及書寫格式為主。	Ss are able to understand sentence pattern and make sentences.
Unit9 AT THE CIRCUS	學習表現學習內容	生活 5-I-4 對生活周遭人、事、物的美有所感動,願意主動關心與親近。 國語 6-I-1 根據表達需要,使用常用標點符號。 生活 D-I-2 情緒調整的學習。 國語 Bb-I-2 人際交流的情感。	Ss are able to identify words according to the learned letter spelling rules.

		生活 5-I-2 在生活環境中,覺察美		
	學習表現	的存在。		
		國語 6-I-2 透過閱讀及觀察,積累		
Unit10 AROUND		寫作材料。	Ss are able to read the words	
TOWN		生活 F-I-1 工作任務理解與工作	learned in class and role play	
TOWN		目標設定的練習。	the conversation.	
	學習內容	國語 Be-I-1 在生活應用方面,如		
		自我介紹、日記的格式與寫作方		
		法。		
		生活 6-I-4 關懷生活中的人、事、		
	學習表現	物,願意提供協助與服務。		
II '411 DI ADDIE1G		國語 2-I-2 說出所聽聞的內容。	Ss are able to read the	
Unit11 IN ANNIE'S	S	生活 D-I-1 自我與他人關係的認	passages and know the main	
YARD	的可止力	識。	idea.	
	學習內容	國語 Cb-I-2 各類文本中所反映的		
		個人與家庭、鄉里的關係。		
		生活 7-I-3 覺知他人的感受,體會		
		他人的立場及學習體諒他人,並		
	的四十一	尊重和自己不同觀點的意見。		
Unit12 AT THE	學習表現	國語 2-I-3 與他人交談時,能適當	Ss are able to identify words	
PARK		的提問、合宜的回答,並分享想	according to the learned letter	
		法。	spelling rules.	
	的羽上山	生活 D-I-3 聆聽與回應的表現。		
	學習內容	國語 Ac-I-2 簡單的基本句型。		

教學單元設計(一)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

			·			
		In t	he Neighborhood	設計者	英文教師群	
實施年級 13		1年	三級	總節數	共 3 節 , 120 分鐘	
單元	名稱	Uni	it1 In the Neighborhood			
			設言	十依據		
			生活 2-I-1 以感官和知覺探索生		國-E-A2	
			活中的人、事、物,覺察事物為	支	透過語文學習,掌握文本要旨、發展學	
	學習	表	環境的特性。		習及解決問題策略、初探邏輯思維,並	
ধ্রের বাব	現		國語2-I-3 與他人交談時,能適	核心	透過體驗與實踐,處理日常生活問題。	
學習			當的提問、合宜的回答,並分享	幸 素養	生活-E-C3	
重點			想法。	領綱	欣賞周遭不同族群與文化內涵的異同,	
	40 00		生活 B-I-1 自然環境之美的感		體驗與覺察生活中全球關連的現象。	
	學習		受。			
	容		 國語Ac-I-1 常用標點符號。			
	學習	主	國際教育:彰顯國家價值、多元文化教育:文化差異與理解			
議題	題		四际权用,护照四个俱但,夕心又心仪月,又心左共兴任府			
融入	實質	內	多 E3 認識不同的文化概念,如族群、階級、性別、宗教等。			
	涵		國 E1 了解我國與世界其他國家的文化特質。			
與其他	領域/和	十目	网上 儿子知 40			
的連結			國語、生活課程			
教材來源			English time 1			
教學設備/資源		1	wordwall \ e-book			
學生經	驗分析		Alphabet			
	學習目標					

Ss are able to use the main content of passages through reading.

教學活動設計								
教學活動內容及實施方式	時間	評量方式						
Warm-up:	5min	Worksheet – remember the words.						
Ss take turns standing up and answer the questions.		read aloud the words.						
Follow-up activity:	20min							
Play the recording.								
Ss listen and repeat, pointing to each speaker in the								
conversation box.								
Wrap-up:	15min							
Volunteers try to read or guess the target words.								
Warm-up:	5min	Worksheet – remember the words.						

Play a game or do an activity which reviews the J	ohonics	read aloud the words.
sounds learned in the previous lesson.		
Follow-up activity:	20min	
Play the recording.		
Ss listen and repeat, pointing to each speaker in t	ne	
conversation box.		
Wrap-up:	15min	
Finish the lesson with a quick, simple game or act	ivity to	
further practice the conversation.		
Warm-up:	10min	Oral performance-Students read the
Play a game or do an activity which reviews the		sentences and show the action.
conversation learned in the previous lesson.		
Check the workbook page that students did in cla	ss or for	
homework.		
Follow-up activity:	20min	
Ss listen and write the initial letter of each word	hey hear.	
Play the recording as many times as necessary fo	r Ss to	
complete the task.		
Check answers by saying the target words and ha	ving a	
volunteer say the letter.		
Wrap-up:	10min	
Play the games using the target conversation.		
Write Workbook for practicing.		
参考資料:(若有請列出)		
English time		

教學單元設計(二)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

主題		In t	he Meadow	設計者	英文教師群	
實施年級]		1 年	三級	總節數	共 4 節 , 160 分鐘	
單元	名稱	Uni	it2 In the Meadow			
			設言	十依據		
			生活 2-I-3 探索生活中的人、		國-E-A2 具備探索問題的思考能力,並	
	學習	丰	事、物,並體會彼此之間會相至	五	透過體驗與實踐處理日常生活問題。	
	于 日 現		影響。		生活-E-C3 具備理解與關心本土與國際	
學習	<i>></i> /L		國語1-I-2 能學習聆聽不同的媒	核心	事務的素養,並認識與包容文化的多元	
重點			材,說出聆聽的內容。	素養	性。	
	學習	內	生活 B-I-1 自然環境之美的感			
	子日容		受。			
	谷		國語Ac-I-1 常用標點符號。			
	學習	主	國際教育:彰顯國家價值、多元文化教育:文化差異與理解			
議題	題		四小秋月一种欢四水风匠	· · · · · · · · · · · · · · · · · · ·	XIOZ NATA	
融入	實質	內	多 E3 認識不同的文化概念,如族群、階級、性別、宗教等。			
	涵		國 E1 了解我國與世界其他國家的文化特質。			
與其他	領域/科	十目	國語、生活課程			
的連結			四市 生心环任			
教材來源			English time 1			
教學設	教學設備/資源		wordwall \ e-book			
學生經	學生經驗分析		Alphabet			
	學習目標					

Ss are able to listen and spell the words.

教學活動設計							
教學活動內容及實施方式	時間	評量方式					
Warm-up:	5min	Worksheet – remember the words.					
Play a game which reviews the conversation learned in the		read aloud the words.					
previous lesson.							
Follow-up activity:	20min						
Play the recording. Ss listen to the vocabulary items and							
repeat, pointing to each picture in the vocabulary box.							
Say the words in random order, Ss listen and point to the							
pictures in the vocabulary box.							
Wrap-up:	15min						
Explain and assign the workbook to be done in class.							

Warm-up:		5min	Worksheet – remember the words.
Do an activity which reviews the vocabulary learn		read aloud the words.	
previous lesson.		read aroug the words.	
Follow-up activity:	20min		
Write the text from the pattern box on the board.			
Play the recording, pointing to each word. Ss liste	n. look at		
the pattern box in their books, and repeat, points			
word.	8		
Wrap-up:		15min	
Volunteers try to read or guess the target sentences.			
Warm-up:		10min	Oral performance-Students read the
Do an activity which reviews the grammar pattern	is learned	-	sentences and show the action.
in the previous lesson.			
Follow-up activity:		20min	
Ss listen and write the initial letter of each word the	ney hear.		
Play the recording as many times as necessary for			
complete the task.			
Check answers by saying the target words and have	ving a		
volunteer say the letter.			
Wrap-up:		10min	
Play the games using the target conversation.			
Write Workbook for practicing.			
Warm-up:		10min	Oral performance-Students read the
Say five to six words that begin with the target let	ter.		sentences and show the action.
Ss repeat each word and say its initial letter.			
Follow-up activity:		20min	
Hold up picture card and say both the target sound	d and the		
whole word. Ss listen and repeat. Attach the car	ds to the		
board.			
Wrap-up:		10min	
Play the games using the target sounds.			
Explain and assign the workbook to be done in cla	ass.		
參考資料:(若有請列出)			
English time			
學生回饋			教師省思

教學單元設計(三)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

主是	題	On	the Farm	設計者	英文教師群	
實施年級 13		1年	三級	總節數	共 4 節 , 160 分鐘	
單元	名稱	Uni	it 3 On the Farm			
		•	設言	计依據		
學習重點	學習現		生活 3-I-1 願意參與各種學習活動,表現好奇與求知探究之心國語1-I-3 能理解話語、詩歌故事的訊息,有適切的表情跟體語言。 生活 C-I-5 知識與方法的運用	。 · · · · · · · · · · · · · · · · · · ·	國-E-A2 具備探索問題的思考能力,並透過體驗與實踐處理日常生活問題。 生活-E-C3 具備理解與關心本土與國際事務的素養,並認識與包容文化的多元性。	
	學習內容		組合與創新。 國語Ac-I-3 基本文句的語氣 意義。	in .		
議題	學習題		國際教育:彰顯國家價值、多元文化教育:文化差異與理解			
融入	實質	內	多 E3 認識不同的文化概念,如族群、階級、性別、宗教等。			
	涵		國 E1 了解我國與世界其他國第	家的文化特質	0	
與其他領域/科目 的連結		十目	國語、生活課程			
教材來源			English time 1			
教學設備/資源		Ę	wordwall \ e-book			
學生經	學生經驗分析		Alphabet			
			學	望目標		

Ss are able to read the passages and know the main idea.

教學活動設計 								
教學活動內容及實施方式	時間	評量方式						
Warm-up:	5min	Worksheet – remember the words.						
Ss answer the questions according to the picture.		read aloud the words.						
Follow-up activity:	20min							
Play the recording.								
Ss listen, point, and repeat the conversation.								
Review sentence pattern by playing games.								
Wrap-up:	15min							
Assign homework and explain how to finish the workbook.								

Warm-up:	5min	Worksheet – remember the words.
Ss take turns standing up and answer the questions.		read aloud the words.
Follow-up activity:	20min	
Play the recording.		
Ss listen and repeat, pointing to each speaker in the		
conversation box.		
Wrap-up:	15min	
Volunteers try to read or guess the target words.		
Warm-up:	10min	Oral performance-Students read the
Play a game which reviews previously learned soun	ds.	sentences and show the action.
Follow-up activity:	20min	
Ss listen and write the initial letter of each word the	y hear.	
Play the recording as many times as necessary for S	s to	
complete the task.		
Check answers by saying the target words and having	ng a	
volunteer say the letter.		
Wrap-up:	10min	
Play the games using the target conversation.		
Write Workbook for practicing.		
Warm-up:	10min	Oral performance-Students read the
Review the grammar patterns learned in the previou	s lesson.	sentences and show the action.
Follow-up activity:	20min	
Ss listen and write the initial letter of each word the	y hear.	
Play the recording as many times as necessary for S	s to	
complete the task.		
Check answers by saying the target words and having	ng a	
volunteer say the letter.		
Wrap-up:	10min	
Play the games using the target conversation.		
Write Workbook for practicing.		
參考資料:(若有請列出)	•	
English time		
學生回饋		教師省思

教學單元設計(四)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

主見		At	the Stationery Store	設計者	英文教師群	
實施企	實施年級 1年級 總節數		共 4 節 , 160 分鐘			
單元/	名稱	Uni	it 4 At the Stationery Store			
	設計依據					
			生活 7-I-1 以對方能理解的語彙		國-E-A2 具備探索問題的思考能力,並	
	學習	丰	或方式,表達對人、事、物的觀	見	透過體驗與實踐處理日常生活問題。	
	子白現		察與意見。		生活-E-C3 具備理解與關心本土與國際	
學習	か		國語2-I-1 以正確發音流利的說	核心核心	事務的素養,並認識與包容文化的多元	
字自重點			出語意完整的話。	→ 素養	性。	
里和			生活 D-I-3 聆聽與回應的表現	。		
	學習	內	國語Be-I-1 在生活應用方面,身	to		
	容		自我介紹、日記的格式與寫作ス	方		
			法。			
學習主國			國際教育:彰顯國家價值、多元文化教育:文化差異與理解			
議題	題					
融入	實質		多 E3 認識不同的文化概念,如族群、階級、性別、宗教等。			
	涵		國 E1 了解我國與世界其他國家	家的文化特質	· ·	
與其他領域/科目		十目	國語、生活課程			
	的連結					
教材來源 English time 1						
教學設備/資源 wordwall、e-book						
學生經	驗分析		Alphabet			
	學習目標					

Ss are able to read the words learned in class and role play the conversation.

教學活動設計							
教學活動內容及實施方式	時間	評量方式					
Warm-up:	5min	Worksheet – remember the words.					
Ss answer the questions according to the picture.		read aloud the words.					
Follow-up activity:	20min						
Play the recording.							
Ss listen, point, and repeat the words.							
Review vocabularies and sentences by playing games or							
activities.							
Wrap-up:	15min						
Assign homework and explain how to finish the worksheet.							

Warm-up:	5min	Worksheet – remember the words.			
Ss take turns standing up and answer the question	ns.	read aloud the words.			
Follow-up activity:	20min				
Play the recording.					
Ss listen and repeat, pointing to each speaker in the	he				
conversation box.					
Wrap-up:	15min				
Volunteers try to read or guess the target words.					
Warm-up:	10min	Oral performance-Students read the			
Review previous patterns that pertain to the targe	t pattern.	sentences and show the action.			
Follow-up activity:	20min				
Ss listen and write the initial letter of each word t	hey hear.				
Play the recording as many times as necessary for	r Ss to				
complete the task.					
Check answers by saying the target words and ha	ving a				
volunteer say the letter.					
Wrap-up:	10min				
Play the games using the target conversation.					
Write Workbook for practicing.					
Warm-up:	10min	Oral performance-Students read the			
Say five to six words that begin with the target le	tter.	sentences and show the action.			
Ss repeat each word and say its initial letter.					
Follow-up activity:	20min				
Ss listen and write the initial letter of each word t	hey hear.				
Play the recording as many times as necessary fo	r Ss to				
complete the task.					
Check answers by saying the target words and ha	ving a				
volunteer say the letter.					
Wrap-up:	10min				
Play the games using the target conversation.					
Write Workbook for practicing.					
參考資料:(若有請列出)					
English time					
學生回饋教師省思					

教學單元設計(五)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

主是	主題 At School		設計者	英文教師群		
實施年級 1年		1年	三級	總節數	共 3 節 , 120 分鐘	
單元	名稱	Uni	it 5 At School			
			設言	十依據		
			生活 6-I-1 覺察自己可能對生活	5	國-E-A2 具備探索問題的思考能力,並	
	學習	丰	中的人、事、物產生影響,學習	9	透過體驗與實踐處理日常生活問題。	
	子 月 現		調整情緒與行為。		生活-E-C3 具備理解與關心本土與國際	
學習	270		國語5-I-1 以適切的速率正確地	核心	事務的素養,並認識與包容文化的多元	
重點			朗讀文本。	素養	性。	
	學習內容		生活 E-I-1 生活習慣的養成。			
			國語Ca-I-1 各類文本中與日常			
			分		生活相關的文化內涵。	
	學習	主	國際教育:彰顯國家價值、多元文化教育:文化差異與理解			
議題	題		四, 我有一种两百术员位一文, 6人, 6人, 6人, 6人, 6人, 6人, 6人, 6人, 6人, 6人			
融入	實質	內	多 E3 認識不同的文化概念,与	口族群、階級	B、性別、宗教等。	
	涵		國 E1 了解我國與世界其他國家	家的文化特質	† °	
與其他領域/科目		十目	國語、生活課程			
的連結						
教材來源 English time 1		English time 1				
教學設備/資源 wordwall、e-book		wordwall \ e-book				
學生經	學生經驗分析 Alphabet					
	學習目標					

Ss are able to identify words according to the learned letter spelling rules.

教學活動設計						
教學活動內容及實施方式	時間	評量方式				
Warm-up:	5min	Worksheet – remember the words.				
Ss answer the questions according to the picture.		read aloud the words.				
Follow-up activity:	20min					
Play the recording.						
Ss listen, point, and repeat the conversation.						
Review sentence pattern by playing games.						
Wrap-up:	15min					
Assign homework and explain how to finish the workbook.						
Warm-up:	5min	Worksheet – remember the words.				
Play a game which reviews the conversation learned in the		read aloud the words.				

previous lesson.						
Follow-up activity:	20	0min				
Play the recording.						
Ss listen and repeat, pointing to each speaker in the	ne					
conversation box.						
Wrap-up:	15	5min				
Volunteers try to read or guess the target words.						
Warm-up:	10	0min	Oral performance-Students read the			
Say five to six words that begin with the target le	tter.		sentences and show the action.			
Ss repeat each word and say its initial letter.						
Follow-up activity:	20	0min				
Ss listen and write the initial letter of each word t	hey hear.					
Play the recording as many times as necessary for	r Ss to					
complete the task.						
Check answers by saying the target words and ha	ving a					
volunteer say the letter.						
Wrap-up:	10	0min				
Play the games using the target conversation.						
Write Workbook for practicing.						
參考資料:(若有請列出)						
English time						
學生回饋			教師省思			

教學單元設計(六)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

主題 In (In C	Gym Class	設計者	英文教師群		
實施年級 1年		1 年	-級	總節數	共 3 節 , 120 分鐘		
單元	名稱	Uni	t 6 In Gym Class				
	設計依據						
			生活 4-I-3 運用各種表現與創造	当	國-E-A2 具備探索問題的思考能力,並		
	學習	丰	的方法與形式,美化生活、增力	סו	透過體驗與實踐處理日常生活問題。		
	子 明 現		生活的趣味。		生活-E-C3 具備理解與關心本土與國際		
學習	九		國語5-I-4 了解文本中的重要訊	核心	事務的素養,並認識與包容文化的多元		
重點			息與觀點。	素養	性。		
	與羽	rλ1	生活 F-I-3 時間分配及做事程序	}			
	學習內容		• • • • • • • • • • • • • • • • • • • •		的規劃練習。		
			國語Bb-I-2 人際交流的情感。				
	學習	主	國際教育:彰顯國家價值、多元文化教育:文化差異與理解				
議題	題						
融入	實質	內	多 E3 認識不同的文化概念,如	口族群、階級	及、性別、宗教等。		
	涵		國 E1 了解我國與世界其他國家	家的文化特質	F 0		
與其他	與其他領域/科目		國語、生活課程				
的連結							
教材來源 English time 1		English time 1					
教學設備/資源 wordwall、e-book		wordwall \ e-book					
學生經	學生經驗分析 Alphabet						
	學習目標						

数學活動設計

Ss are able to understand sentence pattern and make sentences.

教字活動 設計					
教學活動內容及實施方式	時間	評量方式			
Warm-up:	5min	Worksheet – remember the words.			
Ss answer the questions according to the picture.		read aloud the words.			
Follow-up activity:	20min				
Play the recording.					
Ss listen, point, and repeat the words.					
Review vocabularies and sentences by playing games or					
activities.					
Wrap-up:	15min				
Assign homework and explain how to finish the worksheet.					
Warm-up:	5min	Worksheet – remember the words.			

		1					
Ss take turns standing up and answer the question	18.	read aloud the words.					
Follow-up activity:	20min						
Play the recording.							
Ss listen and repeat, pointing to each speaker in the	ne						
conversation box.							
Wrap-up:	15min						
Volunteers try to read or guess the target words.							
Warm-up:	10min	Oral performance-Students read the					
Say five to six words that begin with the target le	tter.	sentences and show the action.					
Ss repeat each word and say its initial letter.							
Follow-up activity:	20min						
Ss listen and write the initial letter of each word t	hey hear.						
Play the recording as many times as necessary for	r Ss to						
complete the task.							
Check answers by saying the target words and ha	ving a						
volunteer say the letter.							
Wrap-up:	10min						
Play the games using the target conversation.							
Write Workbook for practicing.							
參考資料:(若有請列出)	參考資料:(若有請列出)						
English time							
學生回饋		教師省思					

教學單元設計(七)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

主見	 辑	Δt	the Food Court	設計者	英文教師群	
•			共 4 節 , 160 分鐘			
, ,		<u> </u>		怨即數	共4即,100分鋰	
單元	名稱	Uni	it 7 At the Food Court			
			設言	十依據		
			生活 7-I-3 覺知他人的感受,覺	曲 豆	國-E-A2 具備探索問題的思考能力,並	
	組羽	ŧ	會他人的立場及學習體諒他		透過體驗與實踐處理日常生活問題。	
	學習		人,並尊重和自己不同觀點的	意	生活-E-C3 具備理解與關心本土與國際	
	現		見。		事務的素養,並認識與包容文化的多元	
學習			 國語5-I-2 認識常用標點符號。	核心	性。	
重點			生活 E-I-3 自我行為的檢視與詞	── 周 素養		
			整。			
	學習		 國語Be-I-2 在人際溝通方面,』	x		
	容		書信、卡片等慣用語彙及書寫材			
			式為主。			
	與羽	+				
學習主國際			國際教育:彰顯國家價值、多元文化教育:文化差異與理解			
議題	題		7 F2 V2	11- m/ m h t-		
融入	實質		多 E3 認識不同的文化概念,如	•		
	涵		國 E1 了解我國與世界其他國家	家的文化特質	· ·	
與其他	與其他領域/科目		 國語、生活課程			
的連結			四			
教材來源			English time 1			
教學設	教學設備/資源 word		wordwall \ e-book			
學生經驗分析 Alphabet						
	學習目標					
,						

Ss are able to understand sentence pattern and write down the sentences.

教學活動設計						
教學活動內容及實施方式	時間	評量方式				
Warm-up:	5min	Worksheet – remember the words.				
Ss answer the questions according to the picture.		read aloud the words.				
Follow-up activity:	20min					
Play the recording.						
Ss listen, point, and repeat the conversation.						
Review sentence pattern by playing games.						
Wrap-up:	15min					
Assign homework and explain how to finish the workbook.						

Warm-up:		5min	Worksheet – remember the words.			
Ss take turns standing up and answer the question	18	311111	read aloud the words.			
Follow-up activity:		20min	read around the words.			
Play the recording.		20111111				
Ss listen and repeat, pointing to each speaker in t	he					
conversation box.						
Wrap-up:		15min				
Volunteers try to read or guess the target words.		1011111				
Warm-up:		10min	Oral performance-Students read the			
Say five to six words that begin with the target le			sentences and show the action.			
Ss repeat each word and say its initial letter.						
Follow-up activity:		20min				
Ss listen and write the initial letter of each word	they hear.					
Play the recording as many times as necessary fo						
complete the task.						
Check answers by saying the target words and ha	ving a					
volunteer say the letter.						
Wrap-up:		10min				
Play the games using the target conversation.						
Write Workbook for practicing.						
Warm-up:		10min	Oral performance-Students read the			
Say five to six words that begin with the target le	tter.		sentences and show the action.			
Ss repeat each word and say its initial letter.						
Follow-up activity:		20min				
Ss listen and write the initial letter of each word	they hear.					
Play the recording as many times as necessary fo	r Ss to					
complete the task.						
Check answers by saying the target words and ha	ving a					
volunteer say the letter.						
Wrap-up:		10min				
Play the games using the target conversation.						
Write Workbook for practicing.						
參考資料:(若有請列出)						
English time						
學生回饋			教師省思			

教學單元設計(八)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

主見	題	At	the Supermarket	設計者	英文教師群	
實施年級 1年			_	總節數	共 4 節 , 160 分鐘	
單元	名稱	Uni	t 8 At the Supermarket		,	
			設設	计依據		
學重點	學習現		生活 5-I-4 對生活周遭人、事物的美有所感動,願意主動關與親近。 國語6-I-1 根據表達需要,使用常用標點符號。	<u>ت</u>	國-E-A2 具備探索問題的思考能力,並透過體驗與實踐處理日常生活問題。 生活-E-C3 具備理解與關心本土與國際 事務的素養,並認識與包容文化的多元 性。	
	學習容		生活 D-I-2 情緒調整的學習。 國語Bb-I-2 人際交流的情感。			
學習主 議題 題			國際教育:彰顯國家價值、多	元文化教育	:文化差異與理解	
融入	實質	內	多 E3 認識不同的文化概念,如族群、階級、性別、宗教等。			
	涵		國 E1 了解我國與世界其他國第	家的文化特質	•	
與其他領域/科目 的連結		十目	國語、生活課程			
教材來源			English time 1	_		
教學設備/資源		ŧ _	wordwall \ e-book			
學生經驗分析 Alphabet						
學習目標						

Ss are able to understand sentence pattern and make sentences.

教學活動設計								
教學活動內容及實施方式	時間	評量方式						
Warm-up:	5min	Worksheet – remember the words.						
Ss answer the questions according to the picture.		read aloud the words.						
Follow-up activity:	20min							
Play the recording.								
Ss listen, point, and repeat the words.								
Review vocabularies and sentences by playing games or								
activities.								
Wrap-up:	15min							
Assign homework and explain how to finish the worksheet.								

Warm-up:	5	5min	Worksheet – remember the words.			
Ss take turns standing up and answer the question			read aloud the words.			
Follow-up activity:		0min	1000 010 010 010 010			
Play the recording.						
Ss listen and repeat, pointing to each speaker in t	he					
conversation box.						
Wrap-up:	14	5min				
Volunteers try to read or guess the target words.						
Warm-up:	10	0min	Oral performance-Students read the			
Say five to six words that begin with the target le			sentences and show the action.			
Ss repeat each word and say its initial letter.						
Follow-up activity:	20	0min				
Ss listen and write the initial letter of each word						
Play the recording as many times as necessary fo						
complete the task.						
Check answers by saying the target words and ha	ving a					
volunteer say the letter.						
Wrap-up:	10	0min				
Play the games using the target conversation.						
Write Workbook for practicing.						
Warm-up:	10	0min	Oral performance-Students read the			
Say five to six words that begin with the target le	tter.		sentences and show the action.			
Ss repeat each word and say its initial letter.						
Follow-up activity:	20	0min				
Ss listen and write the initial letter of each word	hey hear.					
Play the recording as many times as necessary fo	r Ss to					
complete the task.						
Check answers by saying the target words and ha	ving a					
volunteer say the letter.						
Wrap-up:	10	0min				
Play the games using the target conversation.						
Write Workbook for practicing.						
參考資料:(若有請列出)	<u>'</u>					
English time						
學生回饋			教師省思			

教學單元設計(九)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

主見	題	At	the Circus	設計者	英文教師群	
實施年級 1年		1 年	三級	總節數	共 4 節 , 160 分鐘	
單元	名稱	Uni	it 9 At the Circus			
	設計依據					
學習重點	學習現	•	生活 5-I-2 在生活環境中,覺察 美的存在。 國語6-I-2 透過閱讀及觀察,積 累寫作材料。 生活 F-I-1 工作任務理解與工作	核心	國-E-A2 具備探索問題的思考能力,並 透過體驗與實踐處理日常生活問題。 生活-E-C3 具備理解與關心本土與國際 事務的素養,並認識與包容文化的多元 性。	
	學習容		目標設定的練習。 國語Be-I-1 在生活應用方面, 自我介紹、日記的格式與寫作之 法。			
學習主 議題 題			國際教育:彰顯國家價值、多元文化教育:文化差異與理解			
融入	實質涵		多 E3 認識不同的文化概念,如 國 E1 了解我國與世界其他國家	,		
與其他領域/科目 的連結		斗目 一	國語、生活課程			
教材來	教材來源		English time 1			
教學設備/資源		Ŕ	wordwall \ e-book			
學生經驗分析 Alphabet			Alphabet			
	學習目標					

Ss are able to identify words according to the learned letter spelling rules.

教學活動設計								
教學活動內容及實施方式	時間	評量方式						
Warm-up:	5min	Worksheet – remember the words.						
Ss answer the questions according to the picture.		read aloud the words.						
Follow-up activity:	20min							
Play the recording.								
Ss listen, point, and repeat the conversation.								
Review sentence pattern by playing games.								
Wrap-up:	15min							
Assign homework and explain how to finish the workbook.								

Warm-up:		5min	Worksheet – remember the words.			
Ss take turns standing up and answer the question	0 11111	read aloud the words.				
Follow-up activity:						
Play the recording.	20min					
Ss listen and repeat, pointing to each speaker in t	2011111					
conversation box.						
Wrap-up:		15min				
Volunteers try to read or guess the target words.						
Warm-up:		10min	Oral performance-Students read the			
Say five to six words that begin with the target le	tter.		sentences and show the action.			
Ss repeat each word and say its initial letter.						
Follow-up activity:		20min				
Ss listen and write the initial letter of each word t	hey hear.					
Play the recording as many times as necessary fo	•					
complete the task.						
Check answers by saying the target words and ha	ving a					
volunteer say the letter.						
Wrap-up:		10min				
Play the games using the target conversation.						
Write Workbook for practicing.						
Warm-up:		10min	Oral performance-Students read the			
Say five to six words that begin with the target le	tter.		sentences and show the action.			
Ss repeat each word and say its initial letter.						
Follow-up activity:		20min				
Ss listen and write the initial letter of each word t	hey hear.					
Play the recording as many times as necessary fo	-					
complete the task.						
Check answers by saying the target words and ha	ving a					
volunteer say the letter.						
Wrap-up:		10min				
Play the games using the target conversation.						
Write Workbook for practicing.						
參考資料:(若有請列出)	<u>l</u>					
English time						
學生回饋			教師省思			

教學單元設計(十)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

主題 Around Town		設計者	英文教師群			
實施年級 1年級		1 年	三級	總節數	共 3 節 , 120 分鐘	
單元	單元名稱 Unit 10 Around Town					
	設計依據					
	學習	主	生活 6-I-4 關懷生活中的人、		國-E-A2 具備探索問題的思考能力,並	
	子白現		事、物,願意提供協助與服務	0	透過體驗與實踐處理日常生活問題。	
學習	50	•	國語2-I-2 說出所聽聞的內容。	核心	生活-E-C3 具備理解與關心本土與國際	
字自重點			生活 D-I-1 自我與他人關係的言	忍」素養	事務的素養,並認識與包容文化的多元	
里和	學習	內	識。	新食	性。	
	容		國語Cb-I-2 各類文本中所反映			
			的個人與家庭、鄉里的關係。			
學習主 國際教			國際教育:彰顯國家價值、多元文化教育:文化差異與理解			
融入	實質	內	多 E3 認識不同的文化概念,如	口族群、階級	及、性別、宗教等 。	
	涵		國 E1 了解我國與世界其他國家	家的文化特質	(
與其他領域/科目 國語、生活課程 的連結			國語、生活課程			
教材來源 English time 1			English time 1			
教學設備/資源 wordwall、e-book						
學生經驗分析 Alphabet						
學習目標						

Ss are able to read the words learned in class and role play the conversation.

教學活動設計								
教學活動內容及實施方式	時間	評量方式						
Warm-up:	5min	Worksheet – remember the words.						
Ss answer the questions according to the picture.		read aloud the words.						
Follow-up activity:	20min							
Play the recording.								
Ss listen, point, and repeat the words.								
Review vocabularies and sentences by playing games or								
activities.								
Wrap-up:	15min							
Assign homework and explain how to finish the worksheet.								
Warm-up:	5min	Worksheet – remember the words.						
Ss take turns standing up and answer the questions.		read aloud the words.						

Follow-up activity:	20min	
Play the recording.		
Ss listen and repeat, pointing to each speaker in the	ne	
conversation box.		
Wrap-up:	15min	
Volunteers try to read or guess the target words.		
Warm-up:	10min	Oral performance-Students read the
Say five to six words that begin with the target let	tter.	sentences and show the action.
Ss repeat each word and say its initial letter.		
Follow-up activity:	20min	
Ss listen and write the initial letter of each word t	hey hear.	
Play the recording as many times as necessary for	Ss to	
complete the task.		
Check answers by saying the target words and ha	ving a	
volunteer say the letter.		
Wrap-up:	10min	
Play the games using the target conversation.		
Write Workbook for practicing.		
參考資料:(若有請列出)		
English time		
學生回饋		教師省思

註:本表單參考國教院研究計畫團隊原設計教案格式。

教學單元設計(十一)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

	1 	- \		10 1 L	+ > h/ /- m/	
主			Annie's Yard	設計者	英文教師群	
實施年級 1年		1 年	三級	總節數	共 3 節 , 120 分鐘	
單元/	名稱	Uni	it 11 In Annie's Yard			
	設計依據					
學習重點	學習現		生活 7-I-3 覺知他人的感受, 會他人的立場及學習體諒信 人,並尊重和自己不同觀點的 見。 國語2-I-3 與他人交談時,能認 當的提問、合宜的回答,並分別 想法。	也意 核心	國-E-A2 具備探索問題的思考能力,並透過體驗與實踐處理日常生活問題。 生活-E-C3 具備理解與關心本土與國際事務的素養,並認識與包容文化的多元性。	
	學習容		生活 D-I-3 聆聽與回應的表現 國語Ac-I-2 簡單的基本句型。	0		
議題	學習主		國際教育:彰顯國家價值、多元文化教育:文化差異與理解			
融入	實質	內	多 E3 認識不同的文化概念,与	口族群、階級	及、性別、宗教等 。	
	涵		國 E1 了解我國與世界其他國第	家的文化特質	Í °	
與其他領域/科目 的連結		斗目	國語、生活課程			
教材來源 English time 1		English time 1				
教學設備/資源 wordwall、e-book		wordwall \ e-book				
學生經驗分析 Alphabet			Alphabet			
	學習目標					
Ss are able to read the passages and know the main idea.						

iaiii iaca.

Ss are able to read the passages and know the main idea

教學活動設計							
教學活動內容及實施方式	時間	評量方式					
Warm-up:	5min	Worksheet – remember the words.					
Ss answer the questions according to the picture.		read aloud the words.					
Follow-up activity:	20min						
Play the recording.							
Ss listen, point, and repeat the conversation.							
Review sentence pattern by playing games.							
Wrap-up:	15min						
Assign homework and explain how to finish the workbook.							

Worm up '	<i>5</i> :	Wallshoot gamanhantha manda			
Warm-up:	5min	Worksheet – remember the words.			
Ss take turns standing up and answer the questions		read aloud the words.			
Follow-up activity:	20min				
Play the recording.					
Ss listen and repeat, pointing to each speaker in the	e				
conversation box.					
Wrap-up:	15min				
Volunteers try to read or guess the target words.					
Warm-up:	10min	Oral performance-Students read the			
Say five to six words that begin with the target lett	er.	sentences and show the action.			
Ss repeat each word and say its initial letter.					
Follow-up activity:	20min				
Ss listen and write the initial letter of each word th	ey hear.				
Play the recording as many times as necessary for	Ss to				
complete the task.					
Check answers by saying the target words and hav	ring a				
volunteer say the letter.					
Wrap-up:	10min				
Play the games using the target conversation.					
Write Workbook for practicing.					
参考資料:(若有請列出)					
English time					
學生回饋		教師省思			

教學單元設計(十二)

一、教學設計理念

Practice listening, speaking, reading and writing skills and apply them to daily life communication.

Enhance learning interest and cultivate a positive learning attitude. Cross-field units lay the foundation for actively engaging in knowledge in various fields in the future.

二、教學單元設計

V=V						
主題 At i		At	the Park	設計者	英文教師群	
實施年級 1年		1年	三級	總節數	共 3 節 , 120 分鐘	
單元名稱 Unit 12 At the Park		it 12 At the Park				
		_	設言	计依據		
學習重點			生活 7-I-3 覺知他人的感受, 會他人的立場及學習體諒住 人,並尊重和自己不同觀點的 見。 國語2-I-3 與他人交談時,能認 當的提問、合宜的回答,並分認 想法。	也意核心美	國-E-A2 具備探索問題的思考能力,並透過體驗與實踐處理日常生活問題。 生活-E-C3 具備理解與關心本土與國際事務的素養,並認識與包容文化的多元性。	
	學習容		生活 D-I-3 聆聽與回應的表現 國語Ac-I-2 簡單的基本句型。	0		
學習主			國際教育:彰顯國家價值、多	元文化教育	: 文化差異與理解	
融入	實質涵		多 E3 認識不同的文化概念,如族群、階級、性別、宗教等。 國 E1 了解我國與世界其他國家的文化特質。			
與其他領域/科目 的連結 國語、生活課程						
教材來源 English time 1		English time 1				
教學設備/資源 wordwall、e-book						
學生經	學生經驗分析 Alphabet					
學習目標						
So are able to identify words according to the learned letter smalling rules						

Ss are able to identify words according to the learned letter spelling rules.

教學活動設計 						
教學活動內容及實施方式	時間	評量方式				
Warm-up:	5min	Worksheet – remember the words.				
Ss answer the questions according to the picture.		read aloud the words.				
Follow-up activity:	20min					
Play the recording.						
Ss listen, point, and repeat the words.						
Review vocabularies and sentences by playing games or						
activities.						
Wrap-up:	15min					
Assign homework and explain how to finish the worksheet.						

Warm-up:	5min				
Ss take turns standing up and answer the question	s.	read aloud the words.			
Follow-up activity:	20mii	1			
Play the recording.					
Ss listen and repeat, pointing to each speaker in the	e				
conversation box.					
Wrap-up:	15min	1			
Volunteers try to read or guess the target words.					
Warm-up:	10mi	Oral performance-Students read the			
Say five to six words that begin with the target let	ter.	sentences and show the action.			
Ss repeat each word and say its initial letter.					
Follow-up activity:	20min	1			
Ss listen and write the initial letter of each word the	ney hear.				
Play the recording as many times as necessary for	Ss to				
complete the task.					
Check answers by saying the target words and have	ing a				
volunteer say the letter.					
Wrap-up:	10min	1			
Play the games using the target conversation.					
Write Workbook for practicing.					
参考資料:(若有請列出)					
English time					
學生回饋		教師省思			

附錄(一) 評量標準與評分指引

學習目不能空		Preparation of multiple activities allows Ss to catch up with the pace of learning. Offer Ss further practice with the target language.						
	評量標準							
主題		A 優秀	B 良好	C 基礎	D 不足	E 落後		
觀評、口評察量、述量	表現描述	能聆聽發言者 ¹ 所呈現的訊息,理解內容 ² 。	能 聆聽發言者 所 呈 現 的 訊 息,理解內容。	能 聆聽發言者 所 呈 現 的 訊 息,大致理解內 容。	在協助下,能聆 聽發言者 所呈 現的訊息,大致 理解 內容。	未達 D級		
評分指引		能完整說出所聽聞的內容。	能說出所聽聞 的內容。	大致能說出所 聽聞的內 容。	在協助下,大致 能說出所 聽聞 的內容。	未達 D級		
評量工具				觀察評量				
分數轉換		90-100	80-89	70-79	60-69	59 以下		

分數轉換:可由授課教師達成共識轉化自訂分數(級距可調整)。

備註:

- 1. 發言者:除發話者外,亦包含不同形式之視聽媒體,所傳達的內容應適合該年級學生程度。
- 2. 聽正確、聽完整。

評量標準							
主題		A 優秀	B 良好	C 基礎	D 不足	E 落後	
紙筆評量	表現描述	能利用語 式字表)等 表)等 禁 音者 記錄 部 記 是現的訊息	在引導下,能利口畫(圖表)等單文字等。 文字等 說 說 記 記 記 現 記 罪 現 的 圖 正 言 訊 息	在引導下,能利 用簡單形,能利 口語(圖表)等 (是)等 (是)等 (是)等 (是)等 (是)等 (是)等 (是)等 (是	在引導下,能利 用簡單形,能利 口語、文字或 畫(圖表)等,記 略地(30%)部 發言者 ¹ 所呈現 的訊息。	未達 D級	
評 分 指 引		能依照題意, 用精確完整的 語句,記錄下 符合主題的內 容。	能依照題意,用 語意完整的句 子,記錄下符合 主題的內容。	能依照題意,大 致能用完整的 句子,記錄下符 合主題的內容。	在協助下,能依 照題意,記錄下 符合主題的內 容。	未達 D級	
評 量 工 具							
分數轉換		90-100	80-89	70-79	60-69	59 以下	

